This is me in my world

Personal Social Emotional Development (PSED)

- I will be creating class rules with my friends.
- I will be participating in turn taking games
- I will be trying out new activities independently and select resources independently.
- I will be dressing and undressing independently for P.E
- I will be learning routines of the school day
- I will be learning to think about the feelings of others
- I will be learning and talking about my family and other people who are important to me
- I will be thinking about occasions/events special to themselves and other

Physical Development (PD)

- I will be playing ring games
- I will be using tools safely
- I will be learning about how to be healthy
- I will be describing the changes my body after being active.
- I will be moving with control and co-ordination over, under, through various small apparatus.
- I will be using a range of small and large equipment.
- I will be using a range of malleable materials in my play.

Communication and Language (CL)

- I will be learning to talk about myself using describing words such as tall, short.
- I will be imagining and recreating roles in real life family situations and fictional stories.
- I will be asking questions to get to know my friends in my new class.
- I will be talking about my family
- I will be thinking about sequence of events in stories and saying what happened in the beginning, middle and end.

Understanding the World (UW)

- I will using digital cameras to take photos of my friends
- I will be using an iPad to help me in my learning.
- I will be using all five senses to investigate area around them
- I will be recognising similarities and differences between each other
- I will be going on local walks around the school.
- I will be learning about different parts of the body.

Expressive Arts & Design (EAD)

- I will be drawing pictures of myself using mirrors.
- I will be drawing pictures of my family
- I will be thinking about colours and using them appropriately in my pictures.
- I will be using a range of objects to print with e.g. shoes, hands
- I will be learning new songs to help me in my learning.
- I will be roleplaying in the home corner.
- I will be acting out stories with puppets.
- I will be using a range of materials to make collages and models.

Mathematics (M)

- I will be learning to count, recognise and order numbers to at least 10.
- I will be learning to match numbers to quantities of groups to at least 10.
- I will be learning to say the number one more/less than a given number up to 10.
- I will be learning to relate addition to combining two or more groups of objects.
- I will be learning to name and describe simple 2D.
- I will be learning to create repeating patterns.

Literacy (L)

- I will be learning to recognise and write my name.
- I will be reading a range of fiction books
- I will be learning different sounds that letters make (phonics)
- I will be learning to write familiar words such as mum, dad
- I will be writing about my family.
- I will be learning to write for a purpose e.g. making lists, labelling pictures.

Reception Curriculum Letter

Autumn Term 2026

Phonics: Our phonics scheme ELS will begin within the autumn term, prior to that we will be investigating our language through spoken word, listening for sounds and beginning to consider how sounds make words. Each Thursday your child will choose a story book from our class library to bring home. We ask that you read at least 4 times a week. The same book does not have to be read each time but repetition builds vocabulary and story comprehension. When we change these, we will discuss the story with them.

Forest school: These sessions will not begin until we have settled in as a class, a further letter will be sent home when we begin these. Please wear own clothes on this day for ease and for consistency for the children.

PE: Tuesday (starts 22nd September)

Book change: Thursday (starts 17th September)

Forest School: Friday (start tbc)

Reception Curriculum Letter

Autumn Term 2026

Class Teachers: Mrs Biancu

HLTA: Miss Sim